



1 Kings 13-16

The Southern Kingdom - Judah

Optional Activities.

God's Story is ONE big story. Helping our children understand some of the history through out the story will enhance their understanding of the Scriptures, and understanding of God and his work in the world.

1. Who is someone that you look up to or follow? Why do you follow them?
2. Who is Rehoboam's dad and grandfather?

Look for it:

1. Open your Bible to 1 Kings and scan from 1 Kings 14:21-15:24: find as many different King's names as you can.
2. Read these verses individually and for each verse ask the following questions –
1 Kings 14:21-22, 14:1-3, 14:9-11
 - a. Which King is this verse about?
 - b. What did the King do?
 - c. Who was the King like? Is this a good thing?

Think about it:

1. What is different about these Kings in Judah to the Kings in the North?
2. Are any of these Kings God's promised, perfect and forever King? How do you know?
3. How does Jesus show us he is the promised, perfect and forever King?

Believe it:

Knowing Jesus is the true King – we celebrate & Praise him!

Write down as many words that you can think of about God.
Then pray all the words to pray, Saying 'WOW, God you are'.



As you pray, model what you're asking the kids to do. Take turns all listening to each other's prayers. Encourage everyone to pray out loud a simple 'Thank you', 'Sorry', and 'Please' sentence. A helpful method is for everyone to first pray the 'Thank you' prayer, then everyone the 'Sorry' prayer and finally 'Please'.